

Scoring Rubrics for ELL101 Common Assignment (Tomonori Nagano / Spring 2015)

| | Score 6 | 5 | 4 | 3 | 2 | 1 | Score 0 |
|---|---|---|---|---|---|---|--|
| Focus & Details | There is one clear, well- focused topic. Main ideas are clear and are well supported by detailed and accurate information. | | There is one clear, well- focused topic. Main ideas are clear but are not well supported by detailed information. | | There is one topic. Main ideas are somewhat clear. | | The topic and main ideas are not clear. |
| Sentence Structure, Grammar, & Mechanics | All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling. | | Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding. | | Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding. | | are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding. |
| Organization | The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong. | | The introduction states the main topic and provides an overview of the paper. A conclusion is included. | | The introduction states the main topic. A conclusion is included. | | There is no clear introduction, structure, or conclusion. |
| Use of sources | Draws upon primary and secondary source information in useful and illuminating ways to support key points. Excellent integration of quoted material into paragraphs. Sources cited correctly. | | Moderate amount of source information incorporated. Some key points supported by sources. Quotations may be poorly integrated into paragraphs. Some possible problems with source citations. | | Very little information from sources. Poor handling of sources. | | No attempt made to incorporate information from primary and secondary sources. |
| Thoughtfulness and originality | The writing engages the reader with worthwhile ideas and an interesting presentation | | Most of the writing engages the reader with worthwhile ideas and an interesting presentation | | Some of the writing engages the reader with worthwhile ideas and an interesting presentation | | The writing does not engage the reader |

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