

Introduction to Linguistics: Quiz 6 (FLA/SLA) Practice questions

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Your Name: _____

- (1) What is *neurolinguistics*? How is it related to *language acquisition*?
- (2) What is *aphasia*?
- (3) What is *Broca's area*? What is its function?
- (4) What is *Wernicke's area*? What is its function?
- (5) Which type of aphasia is characterized by speech like this: ... *two times ... read ... wr ... ripe, er, rike, er, write*?
- (6) How do the researchers know the connection between the brain and the language functions? What are the typical techniques used in the neurolinguistic research?
- (7) What is the *Critical Period Hypothesis*?
- (8) What is the difference between *first language acquisition* and *second language acquisition*? What is the difference between *language acquisition* and *language learning*?
- (9) Some stages of first language acquisition are highly predictable. What are the milestones of children's lexical development (development of vocabulary, especially up to age 2-3)? Discuss the following stages in the lexical acquisition:
 - a) babbling stage
 - b) one-word stage
 - c) two-word stage
 - d) telegraphic stage
- (10) Some stages of first language acquisition are highly predictable. What are the milestones of children's syntactic development (development of grammar, especially up to age 2-3)? Discuss them in terms of *question* forming and *negative* forming by young children.
- (11) Which of the following statement do you agree with? What reasons would you give to support your opinions?
 - a) People with high IQs are good (first) language learner.
 - b) Most mistakes in the second language are due to the interference from the first language.
 - c) The second language learners should not be allowed to hear mistakes or they will learn the erroneous sentences.
 - d) Teachers should teach simple grammar before complex one.
 - e) Teacher should teach only one grammar rule in the second language at a time and practice it thoroughly before introducing the next rule.