

Instructions

This survey instrument was developed by the Language at the Community College Nexus project team at the Center for Integrated Language Communities (CILC). This survey instrument was originally used as part of the Students and Instructors of Languages at Community Colleges Surveys study in Fall 2015. The survey is designed to take approximately 15-20 minutes to complete. The development of this survey instrument was partially funded by a grant from the U.S. Department of Education.

If you have any questions, you can contact CILC at 212-817-2086 or cilc@gc.cuny.edu.

1. What language are you currently studying in this class? _____
2. Which of the following are your reasons/goals for attending this college? Check all that apply.

<input type="radio"/> to complete a certificate program	<input type="radio"/> for self-improvement/personal enjoyment
<input type="radio"/> to obtain an associate degree	<input type="radio"/> to change careers
<input type="radio"/> to transfer to a 4-year college or university	<input type="radio"/> other _____
<input type="radio"/> to obtain or update job-related skills	
3. For this current academic term, how would you characterize your enrollment at this college?

<input type="radio"/> full-time	<input type="radio"/> part-time
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4. Why are you taking this language course? Check all that apply.

<input type="radio"/> program requirement	<input type="radio"/> intellectual curiosity
<input type="radio"/> fulfills elective	<input type="radio"/> to communicate with family
<input type="radio"/> job/career prospects	<input type="radio"/> to communicate with friends
<input type="radio"/> enables transfer to 4-year college	<input type="radio"/> other _____
5. What led you to choose the particular language (e.g. Spanish, ASL, Chinese, etc.) you are studying? Check all that apply.

<input type="radio"/> it has the best potential for professional use	<input type="radio"/> it fulfills an elective
<input type="radio"/> it fits my schedule best	<input type="radio"/> I am interested in the culture
<input type="radio"/> it connects to my family background/heritage	<input type="radio"/> I speak it with family at home, or used to
<input type="radio"/> I studied it before	<input type="radio"/> other _____
<input type="radio"/> it is relatively easy to learn	
6. On a scale of 1 to 10, with 1 being "not important at all" and 10 being "extremely important," how important is it to know more than one language?

1 (not important at all)	2	3	4	5	6	7	8	9	10 (extremely important)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Why do you think this? _____

7. Before studying this language at this college, had you studied it in school before? Check all that apply.
- no, never before in school
 - yes, in elementary school
 - yes, in middle school
 - yes, in high school
 - yes, in a weekend / after-school program
 - yes, in another college
 - other _____

8. Do you speak a language other than English at home and/or with family?
- no, only English (skip to Question 12)
 - not anymore, but I used to
 - yes, a little
 - yes, a lot

9. If you do (or did), which language(s)? _____

10. How well do you communicate in this language? Check one box per row. If you listed more than one language for Question 8, answer for the language you feel most comfortable using (which is _____).

	Not at all	Not so well	Well	Very well
Listening / Sign-reading				
Speaking / Signing				
Reading				
Writing				

11. How many hours per week do you engage in the following activities in this language? Check one box per row.

	<1 h	1-2 hrs	3-4 hrs	5-6 hrs	>7 hrs
Interacting with friends or family					
Reading newspapers, books, or magazines					
Listening to radio / watching TV					
Using social media					
Communicating at work					
Communicating at school					
Other _____					

12. Have you attended a school where the courses were taught in a language other than English for half the time or more? Check all that apply.
- elementary school (language: _____)
 - middle school (language: _____)
 - high school (language: _____)
 - college / grad. school (language: _____)
 - I have attended only English-language schools

13. Do you plan to attend a four-year college or university? Check one.
- yes
 - no

14. At this college, in what range is your overall college grade average?
- A
 - A- to B+
 - B
 - B- to C+
 - C
 - C- or lower
 - I do not have a GPA at this school
 - I have taken pass/fail courses only

15. About how many hours per week do you typically spend on the following activities? Check one box per row.

	None	1-5 hours	6-10 hours	11-20 hours	21-30 hours	31-40 hours	41h or more
Studying/preparing for classes							
On campus							
Working for pay							
Participating in college-sponsored activities							
Providing care for people living with you							
Commuting to and from campus							
Other _____							

16. What are your plans for future language study? Check all that apply.

- I plan to take another language course at this college (Answer Question 17 and skip Question 18)
- I will probably study language at another institution (Answer Question 17 and skip Question 18)
- I will probably not study language anymore (Skip Question 17 and answer Question 18)
- other _____

17. If you plan to take another semester of language study, please indicate why you plan to do so. Check all that apply.

- program requirement
- fulfills elective
- job/career prospects
- enables transfer to 4-year college
- intellectual curiosity
- to communicate with family
- to communicate with friends
- other _____

18. If you do not plan to take another semester of language study, please indicate why you do not plan to do so. Check all that apply.

- I do not need another elective course
- I do not enjoy foreign language study
- the cost of credits is too high
- the cost of materials is too high
- I do not think foreign language study will be of benefit to me
- I am not receiving a good grade in this class
- I want to take a different elective
- other _____

19. Is English your native (first) language?

- yes
- no

20. How well do you communicate in English? Check one box per row.

	Not at all	Not so well	Well	Very well
Listening				
Speaking				
Reading				
Writing				

21. What is the highest academic credential a parent of yours has earned? Check one.

- | | |
|--|---|
| <input type="radio"/> less than high school | <input type="radio"/> Bachelor's degree |
| <input type="radio"/> high school or equivalent | <input type="radio"/> Master's or terminal degree |
| <input type="radio"/> vocational/technical certificate | <input type="radio"/> not sure |
| <input type="radio"/> Associate's degree | <input type="radio"/> other _____ |

22. What is your country of birth? _____

23. If born abroad, at what age did you first come to the U.S.? _____

24. In what country was your father born? _____

25. In what country was your mother born? _____

26. What is your race/ethnicity? Mark only one.

- | | |
|---|---|
| <input type="radio"/> White, Non-Hispanic | <input type="radio"/> American Indian / Native American |
| <input type="radio"/> Black or African American | <input type="radio"/> Asian / Asian American / Pacific Islander |
| <input type="radio"/> Hispanic / Latino / Spanish | <input type="radio"/> Other |

27. Is there a more specific term that you identify with? (Examples: American, Cuban, Jewish, Irish, Mexican-American, etc.?)

28. Are you an international student or foreign national?

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> yes | <input type="radio"/> no |
|---------------------------|--------------------------|

29. What is your gender?

- | | |
|----------------------------|------------------------------|
| <input type="radio"/> male | <input type="radio"/> female |
|----------------------------|------------------------------|

30. What year were you born? _____

31. Please add any comments or feedback you'd like to share with us (optional).